
Annual Report of Trustees (Council) 2014-15

The Association for Science Education

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Chair's Introduction

2014/2015 has been a good year for the Association. Improving communication has been a priority and exchange between committees, ASE staff and membership has greatly improved with regions becoming more active in informing consultations and discussing educational issues, as well as organising local activities for members.

With the re-organisation of staffing at Headquarters completed, the main work of the Association has been engaging more in national initiatives and supporting members in responding to changes in the curriculum and assessment that have recently been implemented. Assembly has been busy in informing membership of the many recent changes in the education system and making sure we are being proactive in taking key ideas forward, as well as responding to the needs of the membership. We have responded to numerous consultations and begun to strengthen our links with other STEM organisations through the Alliance of Learned Societies, which has now replaced SCORE.

Various committees and Special Interest Groups have been strengthened in membership to enable them to take ideas forward. The Association of Tutors in Science Education (ATSE) and the National Advisers and Inspectors Group for Science (NAIGS) voted to reform as a single group and this bodes well for sharing our professional learning expertise and support across the membership. I have been especially pleased with the Research Special Interest Group who have moved research-informed and research-engaged teaching forward for the Association through articles in *Science Teacher Education (STE)* and sessions at the Annual

Conference. 11-19 and Primary Committees have continued to work on aspects specific to their phases, engaging and supporting the relevant membership groups on assessment, curriculum and pedagogy. The Technicians Committee has continued to communicate with members and offer updates and support through *Education in Science (EIS)* articles and conferences.

ASE continues to offer a wide range of support including opportunities for high-quality professional learning. There have been numerous well-attended regional events, providing members with useful opportunities for professional development locally and the Annual Conference in Reading was again a great success. We have been wonderfully supported this year by our President for 2015, Sir David Bell, both by his delivery of the keynote at the Annual Conference and also in the way he has advocated ASE within the media. Our 2014 President, Professor Alice Roberts, provided high profile support for ASE, delivering at several events and always making science accessible and engaging for all.

We have several projects underway. For example, the Maths in Science Project team is developing guidance materials for teachers – a booklet with sections on vocabulary, processes, approaches to teaching, plus illustrative case studies and

sample assessment materials across the sciences to exemplify approaches at different ages from Key Stages 3 and 4 (age 11-14 and 14-16). One of the strengths of ASE is its ability to call on a range of expertise from amongst its members to produce high level resources that are pragmatic and translate seamlessly into practice in schools.

It has been a delight and an amazing experience being Chair of ASE this year and I am now handing over the Chair to Corinne Stevenson. I wish to thank Pete Robinson for his great support as Immediate Past-Chair, and Liz Lawrence prior to Pete.

I would like to acknowledge and thank staff, Council, Assembly and all our members for their continued dedication and support. I especially

want to thank our CEO, Shaun Reason, for his dedication, thoughtful management and careful handling of Association work over the last year. He has been a wonderful colleague to work with and we have benefited from his expertise, experience and enthusiasm. I leave the Association in excellent hands as I step down from the Chair position and look forward to an even brighter year ahead.

It is clear that as an Association we have made steps towards a more sustainable organisation, better placed to support science education and learning amongst members and the wider education community.

Dr Chris Harrison,

Chair of the Association 2014-2015



From left to right: Dr Chris Harrison (Chair 2014-15), Sir David Bell (President 2015), Shaun Reason (Chief Executive) and Dr Juliana Texley (USA NSTA President 2014-15) at the Association Dinner .

Highlights of the year

The following were major highlights of 2014/15.

- **Council Trustees working closely with the recently appointed Chief Executive are delighted to report that ASE made a surplus for the first time in 8 years and has returned to a positive balance sheet.**
- **The ASE Annual Conference at the University of Reading in January 2015 was well received by the delegates attending, who were able to access 320 talks / workshops and over 120+ exhibitors.**
- **ASE continues to have a significant input into science education policy and is a key 'influencer' at major consultations.**

ASE is active in developing policy on science education and using evidence and its expertise to influence government and leading decision makers. Much of this work has been done in collaboration with SCORE (Science Community Representing Education).
- **Our President during 2014 was Professor Alice Roberts, University of Birmingham's first Professor of Public Engagement in Science and a popular presenter of TV programmes.**

Alice was, and continues to be, very active in supporting the aims of the Association presenting at national and regional events.
- **From January 2015 the presidency passed to Sir David Bell, Vice-Chancellor of the University of Reading, who was Chief Inspector of Schools (2002-05) and then Permanent Secretary at the DfE (2006-11).**

Sir David made an instant impact on the day of his Presidential Address; his speech to ASE members was a key topic of discussion on the BBC Radio 4 *Today* programme and featured in the *Telegraph* newspaper. He was able to bring ASE into direct conversation with Ofqual at Chair and CEO level, enabling ASE to have significant input and influence in the science education changes taking place.
- **The Chair of the Association, Dr Christine Harrison, delivered the ASE Exchange Lecture at the NSTA Conference in Chicago in March 2015.**
- **An increased programme of regional conferences, smaller events and TeachMeets was organised, as a result of the tremendous support from ASE's volunteer members.**

National conferences in Northern Ireland, Scotland, and Wales were well attended.
- **The Chief Executive, Shaun Reason, was a keynote speaker at several major events and conferences.**

This included the British Council Education World Forum in January, a Brazilian science education delegation in June and the CLEAPSS Annual Safety Conference in July 2015.

Achievements and performance

For the year 2014/15 ASE continued to operate under the 5-year Strategic Plan 2012-2017.

Under this Strategic Plan 2012-2017 there are three Key Strategic Objectives, which outline the way in which the Association works towards its vision of:

“Promoting excellence in the teaching and learning of science”

These are:

- 1 To provide the high quality support and resources needed by the membership and the profession in general to allow them to deliver excellence in the teaching and learning of science
- 2 To provide clear outlets for the views of the Association and to raise the positive profile of the science teaching profession
- 3 To sustain the organisation so that it can continue to take forward its objectives

The Association is structured as a charity, registered with the Charity Commission in

England and with the Office of the Scottish Charity Regulator in Scotland and incorporated by Royal Charter. As such, we are obliged in law to confer public benefit – we do this through our aims, which are wholly concerned with education. The aims express a commitment to improving science education for all young people, primarily but not exclusively across the UK. This is achieved by supporting teachers and others concerned in the provision of science education in schools and colleges and by influencing components of society, including government, such that science education can flourish.

With the appointment of a new Chief Executive in May 2014, Council agreed that the Strategic Plan 2012-2017 would remain in place in the interim and that, following a critical review of the Association by the Chief Executive, a revised future strategy will be developed during the 2015/16 financial year.



Key Strategic Objective 1 – ASE resources and support

Membership

Recruitment, retention and support of members remain key priorities. It is our large membership that gives us confidence that ASE is the authentic voice of the profession.

The Field Officers and ASE members with direct links to Initial Teacher Training promoted the benefits of membership to student teachers.

ASE regions, with the support of field officers, organised a variety of activities at which ASE membership was promoted. The commitment of committee members and volunteers is exceptional in supporting these events.

The number recruited to Registered Science Technician, Registered Scientist and Chartered Science Teacher is healthy compared with other organisations offering the designations under the Science Council remit.

Professional development

ASE's largest professional development event, the four-day Annual Conference, was held at the University of Reading in January 2015. The 2,350 visitors attended for a total of 3,479 delegate days, an increase on the previous year, and the International Day attracted delegates from 28 countries.

There was a well-received presidential address from Sir David Bell and an excellent ASE Policy Lecture from Sir John Holman, who highlighted the work initiated by ASE, MyScience and the Wellcome Trust on a clear professional pathway for science teachers to support high quality teaching. The Margaret Collis Lecture was delivered by BBC Radio DJ, Simon Mayo, and there was an impressive list of presenters, including Baroness D'Souza (British scientist, life peer in the House of Lords and currently Lord Speaker) and Fran Scott (science and engineering television and radio presenter).

Honorary membership was awarded to Sir David Bell and to Liz Lawrence.

2014/15 saw an increased programme of regional conferences, smaller events and TeachMeets (a means of providing peer-led CPD at low cost). National conferences in Northern Ireland, Scotland, and Wales were well-attended, emphasising the importance that ASE places on the diverging education systems now appearing across our four nations.

Over two days in July 2015, the ASE Professional Learning Conference looked at 'The Value of Practical Work' and 'Diversified Routes into Teaching' with an exceptional list of presenters, including Sir Andrew Carter (Chair of the independent review of the quality and effectiveness of initial teacher training (ITT) courses), Professor Jonathan Osborne (Stanford Graduate School of Education, California); Professor Paul Black (King's College London); and Professor Shirley Simon (UCL Institute of Education).

The Technicians and Primary Science Committees were highly involved in joint conferences with the National Science Learning Centre.

Web-based resources and support

ASE's main website, the shop window for the Association, has a revised look and the ASE 'schoolscience' resources website remains well supported by external sponsors.

#ASEchat continues to grow in popularity and receives many enthusiastic reviews. Facebook followers continue to grow and Twitter is used routinely to enhance communication and promotion.

The Science Leaders' Hub is a new area of the ASE website that has been designed for science leaders in secondary schools across the UK. The web based format allows the resource to respond to current 'hot' issues.

Primary upd8 has a revised website and search facility to reflect the new primary science curriculum (in England).

Books and journals

The Technicians, Primary, 11-19, Publications and Research Committees continue to contribute carefully crafted articles for our house journal, **Education in Science (EiS)**, published four times per year and supplemented by web-based articles in **EiSXtra**.

School Science Review ran several themed editions during 2014/15. In September 2014 it focused on 'Energy and Climate Change' and, in December 2014, the theme was 'STEM – linking technology, engineering and mathematics with science'. The March 2015 edition featured a random selection of articles from home and overseas alongside ASE's President Sir David Bell's passionate address to members with its strong appeal for stability in education. The June 2015 edition was dedicated to 'Practical Work' but, with so many willing contributors, it was agreed to split the themed material into two parts with the June focus on the work done within the school curriculum. The September 2015 edition will focus on practical ideas for extracurricular and enrichment activity.

Primary Science continues to grow in popularity and with five editions per year there is a wealth of new and exciting materials. The September/October 2014 theme focused on 'Thinking in Science' and was followed in November/December with a feature on electricity, 'Electrickery'. The three themes in spring and summer 2015 were 'Transition', 'Overcoming Barriers' and 'Talking Science'.

Science Teacher Education is published online and as always includes a range of items covering research, opinion, debate and humour, to appeal to all partners in Initial Teacher Education and to provide professional development for members.

ASE continued to host the **Journal of Emergent Science** although it is proposed that, following publication of Issue Number 9 (Summer 2015), the Journal should become open access, with support from the Primary Science Teaching Trust and hosted on the ASE and Primary Science Teaching Trust websites.

Bestselling books include *Be Safe!* (4th edition) and the ASE Guides to Primary, Secondary and Research in Science Education. Additionally, the publication *It's Not Fair – or is it?*, which was produced by members of Primary Science Committee in collaboration with Millgate House Education, continues to be very well received.

Projects

A number of projects have started that will be realised in the next financial year, including:

- Research Council UK-funded project to increase the visibility and profile of research on the main ASE and schools science websites with the main output being ten activities; two have been developed to date.
- A Global Learning Project (in partnership with the Royal Geographical Society and with funding from DfID); the main activity is completed with three primary activities on the *Primary upd8* homepage and two secondary activities on the website of our partner, Practical Action.
- Nuffield Foundation-funded 'Language of Mathematics in Science' project providing guidance on the use of language, content, assessment and processes of mathematics in science at Key Stages 3 and 4. The main output is a guidance booklet, which will be available in the spring term 2016.
- Rank Prize Fund-funded 'Optoelectronics' with planned workshops and webinars for primary teachers around a solar kit.
- Wellcome Trust-funded 'Why You'll Never Catch Smallpox' project to develop teaching resources around Jenner's vaccination work.
- A project with Oxford University Press (OUP) to produce a small number of short professional learning video clips on working scientifically, to support their *Oxford Owl* resources.
- Timstar-funded schemes of learning to strengthen practical and investigative science.

Key Strategic Objective 2 – ASE's voice and profile

Influencing external policy

This year has seen no let-up in the number of consultations launched, or requests for ASE comment. The membership committees have actively responded to the consultations appropriate to their areas of interest. During 2014/15, ASE's priorities centred on curriculum, qualifications, assessment changes and initial teacher education.

The complexity of the science education environment across the UK has resulted in the need to address education policy in different ways. ASE attempts to ensure that the interests of all members be they from England, Northern Ireland, Scotland or Wales, as well as maintaining an international perspective. ASE produces its own separate responses to many of the issues that our nations face, as well as working alongside other partners within the science community.

As a member organisation of SCORE (Science Community Representing Education), ASE has contributed to consultation responses submitted by SCORE, supported by our national groups, including our Primary Science, 11-19, NAIGS and ATSE Committees. We have also taken account of perspectives from our Regional committees and/or directly from members.

SCORE has been considering how to make the best use of its collective expertise to work in a more proactive and strategic way. In the summer of 2015, it was agreed to no longer use the name SCORE, but instead include the logos of the five organisations on any joint publications.

ASE produces its own separate responses to many issues. For example, our response to the Carter Review of Initial Teacher Training (ITT) was collated by the Association of Tutors in Science Education (ATSE).

All responses are completed to a high quality, to deadline and with reference to ASE policy statements as appropriate.

Representation including international profile

ASE is represented by the Chief Executive on a number of national bodies; he is regularly asked to speak, to chair external science meetings and write on behalf of ASE.

Representation of ASE is also provided by the Chair Trio, the Director of Curriculum Innovation, members of Council and Assembly, as well as members from the various committees of ASE.

In England, ASE has contributed to key consultations. In Scotland, ASE has been represented on the Royal Society of Edinburgh's Learned Societies' Group on Scottish Science Education. In Northern Ireland, members have contributed to reform discussions with CCEA and have actively engaged with the Assembly Education Committee at Stormont. ASE Cymru has a high profile with regard to the Welsh Government and has been active through meetings with the DFES and with elected members of Welsh Assembly Government. The Chair of ASE Cymru is on the Working Group for Science within Welsh Government.

The ASE has many links with science associations from other countries, as much of our work has international relevance. Many international links have been maintained by members as individuals or as representatives of committees.

In March 2015, the Chief Executive and the Chair of the Association took part in the NSTA Conference in Chicago; NSTA delegates attended the ASE Annual Conference in January 2015.

By developing these networks, ASE can gain insights into professional practice that can be used to benefit our members and education in other areas of the world.

ASE policies

Reviewing ASE policy documents is organised by Assembly, with contributions through Assembly and relevant committees and, when adopted, they feature prominently on the ASE website.

Key Strategic Objective 3 – Sustainability of ASE as an organisation

This strategic objective covers the governance of the Association and the systems that support it, including the finance operations.

Council Trustees working closely with the recently appointed Chief Executive are delighted to report that the Association made a surplus for the first time in eight years and, in doing so, was able to return to a positive balance sheet.

ASE's financial viability was a key issue during the previous 2013/14 financial year, but with the appointment of the new Chief Executive in the last quarter of that year, a number of measures were put in place to stabilise the financial position of the Association. There was an emphasis on prudent, managed monitoring of finances for 2014/15 under a new quarterly reporting system with interim area and monthly updates as appropriate. Cash flow continued to be keenly monitored by the Chief Executive, Finance team and Trustees.

During 2014/15, IT systems were upgraded within the financial constraints imposed and there were improvements to the main website to improve the experience for visitors. Systems were able to provide information to committees and regions, staff and Council throughout the year.

The governance structure of the Association has continued to follow best practice of the charity sector, with performance against budget managed and reported regularly. All legislative reporting and other requirements were met promptly and efficiently. The major control documentations of the Association (the Strategic Plan, the Risk Register, the Operating Procedures and financial documentation) were kept up-to-date as appropriate.

In preparation for the 2014/15 financial year, the Chief Executive stated in his July 2014 Report to Trustees that, *'Sustainable growth of the ASE involves striking a balance between preservation and evolution. Rather than being sentimental*

about what has always been it may be necessary to let go of processes or aspects of our culture if we are to flourish again.'

As a result, the Trustees gave the Chief Executive authority to pursue the feasibility of a number of more radical options to ensure that ASE continues to facilitate excellence in the teaching and learning of science, whilst considering new ways to grow the size of its membership within an increasingly complex and competitive science education environment.

Potential new partnerships are being actively developed. Consultants, rather than permanent employees, have been used to meet needs, such as in the organisation of the Annual Conference.

As can be seen from the earlier sections of this report, there is an enormous amount of activity throughout the organisation and the challenge has been to maintain this while funding has been low.

The governance structure of the Trustee body (Council) and science education discussion body (Assembly) began to establish new ways of working during 2014/15, as did the membership committees (Primary, 11-19, ATSE, NAIGS, Technicians) and the Specialist Groups (Safeguards, Research, International, Publications). The Chief Executive encouraged more face-to-face meetings as the finances improved rather than the alternative means of meeting and communicating that had become standard practice during the recent financially challenging years.

The Chief Executive has developed a team ethos within Headquarters where there is a focus on all efforts leading to the common good of the Association. The introduction of joint Staff/Council meetings has further cemented this corporate approach.

Plans for 2015/16

Council has agreed that the Strategic Plan 2012-2017 will remain in place in the interim and that, following a critical review of the Association by the new Chief Executive, a revised future strategy will be developed during the 2015/16 financial year with the support of members and their committees.

The Trustees are committed to providing improved services for members, whilst limiting operational costs and providing appropriate levels of customer service from the small administrative hub in Hatfield. The emphasis is on working towards an organisational model that is 'fit-for-purpose' with more flexible and integrated working, including greater use of volunteers, associates and consultants. This requires a coherent strategy to ensure that ASE members remain supported and engaged and that they feel part of a very special professional community at regional, national and international levels – members are the lifeblood of any membership organisation.

The Chief Executive stated on appointment that 2013/14 would be about survival, 2014/15 would be centred on consolidation, with growth plans developed during 2015/16. The ASE is actively assessing new markets and new partnerships. There is recognition that these need to be considered on a wide geographical basis across our four nations, and internationally, to improve influence and raise ASE's profile.

Supporting functions will need to be flexible enough to underpin future plans. ASE will ultimately need to increase its income by providing further services to science educators and by building on its ability to secure and take on development and research projects.

On the competitor front, ASE is competing against larger and, in some cases, more influential organisations, as well as bodies with powerful infrastructures and resources behind them.

Procedures are in place to minimise risk and Trustees recognise the threats of shrinking membership numbers and the unpredictability of delegates attending the Annual Conference.

Strong governance from Trustees with sound leadership and financial management will be critical in realising the funds required to enable innovation and enhanced membership benefits. Growing membership will remain the number one priority alongside continued professional support, the learning and recognition of members and the promotion of the importance of science education.

Key to the success of the Association going forward will be its ability to

- recruit, retain and support its membership base;
- undertake project development related to science education; and
- be at the forefront of policy development in science education.

ASE values and its commitment to science education will continue to guide direction as we continue to focus on promoting excellence in the teaching and learning of science.

Honorary Treasurer's Annual Report 2014/15

Although it has been a difficult year, the Trustees are delighted to report that the Association continues to consolidate its position and is now moving into a phase of new development.

The revised staff structure has been in place for more than a year and has, through effective working practice, completed all necessary functions. Careful consideration will be given to the appointment of staff in the future and decisions have been made during 2014/15 not to fill a number of vacant positions.

The impact of this is that current staff have worked very hard to make sure the Association provides high quality service for the membership. The end-of-year accounts are in surplus for the first time in eight years and the Balance Sheet has returned to a positive position. There have been no one-off costs, although stock write-downs during 2014/15 amounted to £10,000, as the Association continues to be a fitter and leaner organisation.

The new Chief Executive continues to lead a fully functional team ethos and culture. Staff remain positive and committed despite experiences over previous years and this has been recognised with a small bonus for the year and an increase in pay marginally higher than inflation. There are no current plans to recruit additional staff.

Membership, Conferences and Projects (Initiatives) and to a lesser extent Booksales continue to be the core income streams of the Association.

The Trustees manage the monitoring of finances under a quarterly reporting system with interim area and monthly updates as appropriate. They actively monitored the budget and cash flow on a regular basis during 2014-15. The results for the year are set out in summary form with the Trustees Report; the full financial statements are available to members on the website or by PDF on request.

Cash flow will continue to be keenly monitored by the Chief Executive, Finance team and Trustees throughout 2015/16 to ensure the Association and its members can concentrate on the strategic aims and objectives of supporting science education across the UK and beyond.

A budget has been set for 2015/16 projecting a surplus of £30K with the hope that current efforts will actually improve on that. Optimism is high amongst staff, members and Trustees.

Des Dunne (Honorary Treasurer)

Statement of financial activities for the year ended 31 July 2015

	Unrestricted Funds	Restricted Funds	2015 Total Funds	2014 Total Funds
	£	£	£	£
Incoming resources				
Incoming resources from generated fund				
Voluntary income	700	-	700	16,283
Investment income	546	-	546	230
Incoming resources from charitable activities	1,082,318	112,470	1,194,788	1,246,947
Total incoming resources	<u>1,083,564</u>	<u>112,470</u>	<u>1,196,034</u>	<u>1,263,460</u>
Resources expended				
Charitable activities	940,777	112,970	1,053,747	1,214,169
Governance costs	40,431	-	40,431	63,850
Total resources expended	<u>981,208</u>	<u>112,970</u>	<u>1,094,178</u>	<u>1,278,019</u>
Net movement in funds	102,356	(500)	101,856	(14,559)
Reconciliation of funds				
Total funds brought forward	(54,979)	11,319	(43,660)	(29,101)
Total funds carried forward	<u>(47,377)</u>	<u>10,819</u>	<u>58,196</u>	<u>(43,660)</u>

The net movement in funds arises from continuing operations.

There were no recognised gains and losses other than those dealt with above.

Balance sheet as at 31 July 2015

	2015	2014
	£	£
Fixed assets		
Tangible assets	10,101	16,134
Current assets		
Stocks	10,463	21,217
Debtors	80,979	81,349
Investments	436	365
Cash at bank and in hand	343,186	210,284
	<u>435,064</u>	<u>313,215</u>
Liabilities:		
Creditors: Amounts falling due within		
one year	(382,901)	(362,908)
	<u>52,163</u>	<u>(49,693)</u>
Net current liabilities		
	<u>623,264</u>	<u>(33,559)</u>
Total assets less current liabilities		
Creditors: amounts falling due after more than		
one year	(4,068)	(10,101)
	<u>58,196</u>	<u>(43,660)</u>
Net (liabilities)		
	<u>58,196</u>	<u>(43,660)</u>
The funds of the charity		
Restricted funds	10,819	11,319
Unrestricted funds	47,377	(54,979)
	<u>58,196</u>	<u>(43,660)</u>
Total charity funds		
	<u>58,196</u>	<u>(43,660)</u>

Approved by the Trustees on 26 November 2015 and signed on their behalf by
 Gavin Gray Trustee

Notes to the summary financial statements for the year ended 31st July 2015

	2015	2014
	£	£
1 Incoming resources		
Voluntary Income	700	16,283
Investment Income	546	230
Registration and Accreditation Income	528,396	550,941
Publications Income	71,488	90,633
Association journal income	87,013	130,790
Conferences Income	370,833	330,416
Other Income	24,588	14,230
Income from sponsored projects	112,470	129,937
	<u>1,196,034</u>	<u>1,263,460</u>
Resources expended		
Members Registration & Services	120,145	184,638
Publications costs	74,976	94,727
Association journal expenditure	234,125	289,535
Conferences expenditure	289,444	277,059
Regional Expenses	86,638	81,883
Other Charitable Activity Costs	135,449	102,110
Project and Initiatives	112,970	130,637
Governance Costs	40,431	63,850
	<u>1,094,178</u>	<u>1,224,439</u>
Operating surplus	<u>101,856</u>	<u>39,021</u>
Redundancy and other non-recurring costs	-	53,580
Net incoming/(outgoing) resources before other recognised gains and losses	<u>101,856</u>	<u>(14,559)</u>

- The financial information contained in this Report is a summary of the information extracted from and consistent with the annual statutory accounts.
- The summary accounts may not contain sufficient information to allow for a full understanding of the financial affairs of the charity. For further information, the full annual accounts, the auditor's report on those accounts and the accompanying notes, Trustees report and Annual Report should be consulted and copies may be obtained from ASE, College Lane, Hatfield, AL10 9AA
- The full annual accounts have been audited and carry an unqualified audit report.
- The financial statements were approved by the Trustees on 26 November 2015 and will be presented to members at the 2016 Annual General Meeting.

Gavin Gray

Trustee

Independent auditors' statement to the trustees of the Association for Science Education

We have examined the summarised financial statements of The Association for Science Education comprising a SOFA a Balance Sheet and notes.

Respective responsibilities of the trustees and the auditor

The trustees are responsible for preparing the summarised financial statements in accordance with the recommendations of the charities SORP.

Our responsibility is to report to you our opinion on the consistency of the summarised financial statements within the summarised Annual Report with the full annual financial statements and the Trustees' Annual Report and its compliance with the relevant requirements of the Charities SORP.

We also read the other information contained in the summarised Annual Report and consider the implications for our report if we become aware of any apparent misstatements or material inconsistencies with the summarised financial statements. The other information comprises only the Chair's statement, Achievements and Performance 2014/15 statement and the Honorary Treasurers report 2014/15.

Basis of opinion

We conducted our work in accordance with Bulletin 2008/3 "The auditor's statement on the summary financial statement" issued by the Auditing Practices Board. Our report on the charity's full annual financial statements describes the basis of our audit opinion on those financial statements.

Opinion

In our opinion the summarised financial statements are consistent with the full annual financial statements and the Trustees' Annual Report of The Association for Science Education for the year ended 31 July 2015 and comply with the recommendations of the Charities SORP.

We have not considered the effects of any events between the date on which we signed our report on the full annual financial statements (26 November 2015) and the date of this statement.

H W Fisher & Company
Chartered Accountants
Statutory Auditor
Acre House
11-15 William Road
London NW1 3ER
November 2015