# **Contents**

# Issue 24 January 2023







# **Contributions**

3. Editorial

## **Research Review**

5. **Educating for sustainability** *Andy Markwick* 

# **Original Research**

- 14. Recycling+: Helping learners understand fast fashion and how clothing choices can help address the climate emergency

  Jennifer A. Rudd, Geraldine Lublin, Joanna Kusnierek, Marina Saez Lecue
- 23. Embodied Learning for early and primary science: Key implications from the Move2Learn project Andrew Manches, Euan Mitchell
- 33. Space in schools: Teaching physics through dance Cherry Canovan, Joanne Pledger, Ruth Spencer

### **News from PSTT**

41. Science Planning Support from Explorify

# **Practitioner Perspective**

43. What can teacher nominations for a science prize reveal about perceptions of primary science over time?

Scott Walker, Christina Whittaker

# Regulars

- 50. Contributing to JES
- 52. About ASE

# Editor:

Sarah Earle s.earle@bathspa.ac.uk

### **Executive Editor:**

Jane Hanrott janehanrott@ase.org.uk

### **Cover Photo:**

Courtesy of: Alan Purves, SSERC. See article on page 23

### Publisher:

Association for Science Education (ASE) College Lane, Hatfield, Herts, AL10 9AA, UK

©ASE 2023 ISSN: 2046-4754

The Journal of Emergent Science (JES) is published by ASE in partnership with the Primary Science Teaching Trust (PSTT).

It is free to access for all.





