



● Sarah Earle



The aim of the *Journal of Emergent Science (JES)* is to make research more accessible, both in its online open access format and also in the way that it presents short articles that are relevant and close to practice. A further element is to make publishing accessible to authors, whatever their educational setting. In this editorial, I would like to demystify the process of 'getting published' to encourage both budding and experienced authors to share their practice more widely. You can find the full author guidelines for submission at the end of this issue, but it is the 'hidden' process between receipt of an article and it being published online that will be explored here.

Prospective authors may start with some research/practice that they would like to share and then go looking for a journal to match, or start with the journal submission guidelines and consider how their research/practice could align to an article type and the journal's audience. Either way, the author needs to decide what they would like to share with

the audience and write it in a way that matches the submission guidelines for their chosen journal. Looking at recent past issues will give the author a sense of tone and pitch to supplement the submission guideline instructions. A written piece can only be submitted to one journal at a time, to avoid copyright issues with multiple publications of the same work.

Once an article has been submitted to the journal (for *JES*, this can be e-mailed directly to the Editor), it will be checked to see that it matches the style of the journal before it is sent out for review. If it is decided that the journal and article do not match (a 'desk rejection'), then a different journal may be recommended. For example, practical pieces for teachers may be directed to ASE's sister publication *Primary Science*. Since *JES* is only published twice a year, articles may be held until nearer the deadline (usually October for the January issue and March for the June issue) to be sent out to reviewers in a batch.

Most academic journals send articles out for review to an editorial board or list of reviewers. For *JES*, the Editorial Board reviewers comment on: the clarity of writing, analysis and conclusions; the use of literature/data/professional reflection, as appropriate to the article type; and the significance and/or implications for early years and primary practitioners.

Academic journal reviewers consider the articles in their own time and with little recognition. Therefore, I would like to take this opportunity to thank the current Editorial Board (Table 1) for their time in supporting feedback to authors and edits to articles. Do get in touch if you would be interested in joining the Editorial Board to support future issues of *JES*.

Table 1. Editorial Board for the *Journal of Emergent Science*

Michael Allen	Kingston University, UK
Coral Campbell	Deakin University, Australia
Ebru Ersay	Gazi University, Turkey
Marie Fridberg	Kristianstad University, Sweden
Sally Howard	Oxford Brookes University, UK
Maria Kambouri	University of Reading, UK
John Oversby	Science Education Futures, UK
Gideon Sappor	University College London, UK
Sophie Franklin	Primary Science Teaching Trust, UK
Alison Trew	Primary Science Teaching Trust, UK
Lucy Wood	King's College London, UK

Once reviewers have considered the articles, comments will be collated by the Editor, with queries and suggestions communicated to the author who may be asked to update their article. Since *JES* is keen to publish 'Practitioner Perspective' pieces, the Editor may work closely with authors to support publication. Once articles have been accepted and all the photos/figures received, the copy editor (Jane Hanrott) and designer (Commercial Campaigns) produce the issue.

Further support for writing for *JES*:

See submission guidelines and recent previous issues.

A live webinar to support budding writers for *JES* and *Primary Science* is scheduled for 8th March 2022 – see the Primary Science Teaching Trust (PSTT) website for details the month before. Do get in touch via e-mail or Twitter @PriSciEarle.

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