



NEW: Enquiring Explorers – Space

By Dr Leigh Hoath and Emma Vanstone

ASE Member Price: £8.50

ISBN: 9780863574719

Children experiment their way through the book as each exciting and engaging chapter has a problem to solve before moving on to the next. Explorers are encouraged to use a variety of enquiry types and encouraged to reflect on their outcomes and evaluate approaches used. Resources for each activity are easily accessible which allows the book to be used as a context for learning both within the class and as homeworking activities.

Enquiring Explorers – Space is accompanied by a downloadable resources for each chapter to support the activities.

Topics covered include:

- Materials;
- Healthy diet;
- Plants;
- Habitats;
- Seasons;
- Health;
- Forces;
- Recycling and sustainability.

It's Not Fair – or is it? Coming soon as an interactive PDF

By Jane Turner, Brenda Keogh, Stuart Naylor and Liz Lawrence

ASE Member Price: £21.25

This book is about science enquiry. It describes different types of science enquiry, how they help with developing understanding and how children's scientific enquiry skills develop. It will help you to broaden the range of science enquiries that your children experience.

It is for all primary teachers and student teachers who want to know more about science enquiry and how to make it purposeful, and for subject leaders who want to lead science effectively in their schools.

Each chapter contains:

- information about each type of enquiry;
- a wealth of starting point ideas;
- engaging activities for children from Foundation Stage to the end of primary;
- progression grids;
- suggestions for assessment evidence.

Be Safe 4th Edition Now available as an interactive PDF

ASE Member Price: £9.00

The ONLY publication that gives advice on practical science and technology in primary schools across the UK.

An indispensable and bestselling resource – every primary school needs at least one copy! This 4th edition places more emphasis on using science and technology to teach health and safety. There are sections on under-5s, primary/secondary liaison and advice for schools with access to more specialist facilities. The section on science outside the classroom has been expanded, as has the section on making things, which now includes work on textiles and ceramics.

Includes:

- advice on risk assessment;
- food hygiene;
- studies outside the classroom;
- advice on making things safely;
- safe use of chemicals, animals and plants;
- managing health and safety.

Also available in Welsh in PDF format.

Writing for ASE doesn't have to be scary...

Writing for a publication can be scary. If you're not a seasoned writer, wondering how people will react to what you've written is a major concern. There's also the nagging doubt you have about whether anybody will read it.

Writing for ASE doesn't have to be scary. One role our editors and reviewers have is to be supportive of new writers. As Chair of the Publications Group, one of my goals is to encourage members to write for ASE to provide a safe place for people to experiment and develop their writing skills.

So how do you get started? The most difficult part is inspiration. What do you write about and why would people want to read it? I write a weekly column for my local newspaper. Coming up with

800 words every week isn't easy, but inspiration can come from all sorts of chance encounters. Recently I wrote about 'nominative determinism' – do you do a job because of your name – like a Baker who bakes? I saw a report about Keith Weed being elected as President of the Royal Horticultural Society. So always be on the lookout for something interesting that could be turned into a short article.

At the heart of good writing is purpose. We could look for new and novel ways of teaching concepts, or we could write about explaining why we teach the way we do; what lies behind our pedagogical choices. Good writing tells a story and takes the reader on a journey. You must also think of your audience. What can you reasonably assume they'd know

and what do you need to explain?

It's a good idea to map out your article, then take Rudyard Kipling's advice: *'I keep six honest serving-men, (They taught me all I knew); Their names are What and Why and When, And How and Where and Who'*. If you cover all these in your article, you won't go far wrong. But just in case, we have some great writers and reviewers who can help you craft that piece for publication.

For more information, please contact janehanrott@ase.org.uk

James Williams
Chair of the ASE
Publications
Specialist Group



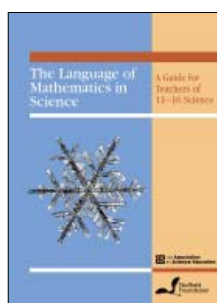
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Essential reading for trainee teachers



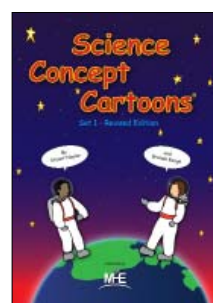
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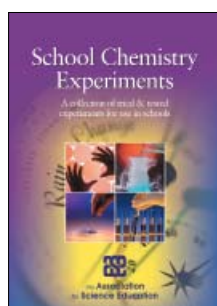
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Member Price: £21.25



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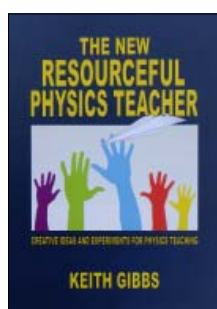
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