

# Contents

Number 175 | Nov/Dec 2022

- 3 **Focus on... Climate emergency**
- 4 **In conversation with... Robin Minchom**  
**Robert Collins** talks to **Robin Minchom** about his involvement in climate education and positive activism
- 7 **Developing global citizens through STEM activities**  
**Emily Hunt** discusses the benefits of building global citizenship values to counter climate change and offers some pragmatic lessons
- 10 **Oceans of change: environmental education at St Bernadette's Catholic Primary School, Birmingham**  
**Cath Corkery** explains how her school is addressing some of the many environmental difficulties our planet's oceans are facing
- 16 **The greenhouse effect in primary science**  
**Ben Rogers** summarises the history and science behind the greenhouse metaphor and gives some ideas for teaching it
- 19 **Helping our children understand the climate emergency**  
Professional engineer and STEM educator **Caroline Alliston** presents her ideas to help primary teachers deliver a comprehensive curriculum-linked programme on climate change and sustainability
- 23 **Saving the planet one science lesson at a time: challenging the traditional notion of sustainability and climate change education**  
**Amy Strachan** and **Jemima Davey** discuss the rationale and thinking behind the resource they devised to support climate education
- 28 **Making the most of your outdoor space to support learning about the environment**  
**Susie Burr** offers some advice on developing teaching activities that not only help learning about biodiversity, but also mental health in this time of climate anxiety
- 31 **Caring for the Clyde – into the third decade of 'Clyde in the Classroom'**  
**William Yeomans** reports on a long-term schools project that aims to help reverse the damage to the river from heavy industrialisation
- 34 **Reviews**

Cover: Caring for the Clyde – page 31

# Primary Science

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STEM activities for teaching global citizenship – page 7



Learning about the carbon cycle – page 10



Climate change learning resources – page 19



Learning to care for the local river – page 31

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# Primary Science

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## Future themes

Generally each issue of *Primary Science* focuses on a theme, but also includes other articles on a range of topics, so if you have something to write about that is not on a theme or responds to a theme already covered, don't be deterred. All contributions are very welcome. Shorter articles are particularly welcome.

**Issue 176 (Jan/Feb 2023) Learning from lockdown** Parents' perspective; Ofsted viewpoint; subject knowledge; cross-curricular tie-in, exploring how other core subjects have been taught while bringing in science.

**Issue 177 (March/April 2023) UN Sustainable Development Goals** (copy deadline 2 December 2022). An issue featuring articles on all the UN Sustainable Development Goals.

**Issue 178 (May/June 2023) Chemistry in primary** (copy deadline 3 February 2023). Strategies and approaches.

## Writing for Primary Science

*Primary Science* publishes articles on all aspects of primary science education, including early years, and we welcome articles that:

- support effective classroom practice in teaching, learning and assessing science;
- give practical classroom ideas;
- interpret (rather than simply present) research;
- address issues relating to primary science education;
- comment on controversial articles, issues and debates;
- challenge teachers' thinking about important changes.

Short contributions are very welcome, including notices, letters and short responses to other articles. It may help you if you read one or two articles in *Primary Science* before beginning your own.

The Editor is very happy to advise and support new authors. Contact: [editor.primaryscience@gmail.com](mailto:editor.primaryscience@gmail.com)

Detailed guidelines for writing for the journal are available on the ASE website: [www.ase.org.uk](http://www.ase.org.uk)

## Contributions and comments:

Please send as an email attachment to: [paulineoconnor@ase.org.uk](mailto:paulineoconnor@ase.org.uk) or post to: The Editor, Primary Science, ASE, College Lane, Hatfield, Herts AL10 9AA.

*Primary Science* is the primary journal of the Association for Science Education and is published five times a year as a benefit of membership.

**Safety:** Reasonable care has been taken to ensure that articles in this journal do not suggest practices that might be dangerous, and safety warnings are given where appropriate. However, the Association for Science Education has not tested the activities suggested and can therefore give no guarantee of safety. For further advice on health and safety matters in primary science education see *Be safe! Health and safety in school science and technology for teachers of 3- to 12-year-olds* (4th edition, ASE, 2011)

The ideas and opinions expressed in this journal are not necessarily those of the Association for Science Education.