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Future themes

Generally each issue of *Primary Science* focuses on a theme, but also includes other articles on a range of topics, so if you have something to write about that is not on a theme or responds to a theme already covered, don't be deterred. All contributions are very welcome. Shorter articles are particularly welcome.

Issue 178 (May/June 2023) Chemistry in primary Innovative practice in the teaching and learning of chemistry in the primary classroom.

Writing for Primary Science

Primary Science publishes articles on all aspects of primary science education, including early years, and we welcome articles that:

- support effective classroom practice in teaching, learning and assessing science;
- give practical classroom ideas;
- interpret (rather than simply present) research;
- address issues relating to primary science education;
- comment on controversial articles, issues and debates;
- challenge teachers' thinking about important changes.

Short contributions are very welcome, including notices, letters and short responses to other articles. It may help you if you read one or two articles in *Primary Science* before beginning your own.

The Editor is very happy to advise and support new authors. Contact: editor.primaryscience@gmail.com

Detailed guidelines for writing for the journal are available on the ASE website: www.ase.org.uk/submission-guidelines

Contributions and comments:

Please send as an email attachment to: paulineoconnor@ase.org.uk or post to: The Editor, Primary Science, ASE, College Lane, Hatfield, Herts AL10 9AA.

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Safety: Reasonable care has been taken to ensure that articles in this journal do not suggest practices that might be dangerous, and safety warnings are given where appropriate. However, the Association for Science Education has not tested the activities suggested and can therefore give no guarantee of safety. For further advice on health and safety matters in primary science education see *Be safe! Health and safety in school science and technology for teachers of 3- to 12-year-olds* (4th edition, ASE, 2011)

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