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Future themes

Generally each issue of *Primary Science* focuses on a theme, but also includes other articles on a range of topics, so if you have something to write about that is not on a theme or responds to a theme already covered, don't be deterred. All contributions are very welcome. Shorter articles are particularly welcome.

Issue 179 (September 2023) Open theme (deadline for submissions 9 June 2023).

Issue 180 (December 2023) Continuing Professional Development (deadline for submissions 8 September 2023).

Issue 181 (March 2024) Biology (deadline for submissions 8 December 2023).

Issue 182 (June 2024) Open theme (deadline for submissions 8 March 2024).

Writing for Primary Science

Primary Science publishes articles on all aspects of primary science education, including early years, and we welcome articles that:

- support effective classroom practice in teaching, learning and assessing science;
- give practical classroom ideas;
- interpret (rather than simply present) research;
- address issues relating to primary science education;
- comment on controversial articles, issues and debates;
- challenge teachers' thinking about important changes.

Short contributions are very welcome, including notices, letters and short responses to other articles. It may help you if you read one or two articles in *Primary Science* before beginning your own.

The Editor is very happy to advise and support new authors. Contact: editor.primaryscience@gmail.com

Detailed guidelines for writing for the journal are available on the ASE website: www.ase.org.uk/submission-guidelines

Contributions and comments:

Please send as an email attachment to: paulineoconnor@ase.org.uk or post to: The Editor, Primary Science, ASE, College Lane, Hatfield, Herts AL10 9AA.

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The ideas and opinions expressed in this journal are not necessarily those of the Association for Science Education.