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Future themes

Generally each issue of *Primary Science* focuses on a theme, but also includes other articles on a range of topics, so if you have something to write about that is not on a theme or responds to a theme already covered, don't be deterred. All contributions are very welcome. Shorter articles are particularly welcome.

Issue 182 (June 2024) 'How to' science: contemporary science literacies in schools (deadline for submissions 7 March 2024)

Issue 183 (September 2024) Making it all count: science and mathematics in primary (deadline for submissions 7 June 2024)

Issue 184 (December 2024) Where it all begins: science in the early years (deadline for submissions 6 September 2024)

Writing for Primary Science

Primary Science publishes articles on all aspects of primary science education, including early years, and we welcome articles that:

- support effective classroom practice in teaching, learning and assessing science;
- give practical classroom ideas;
- interpret (rather than simply present) research;
- address issues relating to primary science education;
- comment on controversial articles, issues and debates;
- challenge teachers' thinking about important changes.

Short contributions are very welcome, including notices, letters and short responses to other articles. It may help you if you read one or two articles in *Primary Science* before beginning your own.

The Editor is very happy to advise and support new authors. Contact: editor.primaryscience@gmail.com

Detailed guidelines for writing for the journal are available on the ASE website:

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Contributions and comments:

Please send as an email attachment to:

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