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SCIENCE EDUCATION

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ISSN 0269-2465

Printed by The Manson Group,
St Albans

Future themes

Generally each issue of *Primary Science* focuses on a theme, but also includes other articles on a range of topics, so if you have something to write about that is not on a theme or responds to a theme already covered, don't be deterred. All contributions are very welcome. Shorter articles are particularly welcome.

Issue 183 (September 2024) Science and mathematics

Issue 184 (December 2024) Science in the early years

(deadline for submissions 6 September 2024)

Issue 185 (March 2025) AI and computing in science

(deadline for submissions 6 December 2024)

Issue 186 (June 2025) Education for sustainable

development (deadline for submissions 7 March 2025)

Writing for *Primary Science*

Primary Science publishes articles on all aspects of primary science education, including early years, and we welcome articles that:

- support effective classroom practice in teaching, learning and assessing science;
- give practical classroom ideas;
- interpret (rather than simply present) research;
- address issues relating to primary science education;
- comment on controversial articles, issues and debates;
- challenge teachers' thinking about important changes.

Short contributions are very welcome, including notices, letters and short responses to other articles. It may help you if you read one or two articles in *Primary Science* before beginning your own.

The Editor is very happy to advise and support new authors. Contact: editor.primaryscience@gmail.com

Detailed guidelines for writing for the journal are available on the ASE website:

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Contributions and comments:

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