

## Going deeper

As you are reading this issue of *SSR in Practice*, don't forget that you also have online access to *SSR in Depth*.

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## Get involved

***Are you a teacher or technician who has improved a practical to support student learning, or to help students gain better results?***

***Have you created a demonstration or a class practical that helps to explain a phenomenon in a new way?***

Our summer reader survey revealed that the practical idea articles were the most popular type of article in *SSR in Practice*. They are not however the most commonly submitted so we need you to get involved!

Share your idea with us via our submission form <https://forms.gle/GySWab7MCjSBnmBM7>.

Please do not think that your idea is not original enough, or not good enough. Submit it and let us decide. Full writing guidance for *Practical ideas* articles is provided (see <https://www.ase.org.uk/submission-guidelines>).

We also welcome *Science notes* for *SSR in Depth*. These articles have a longer word limit of 2000 words and are appropriate for more complex practical methods, or for those requiring more advanced understanding (e.g. post-16 student level).

***Could you review a couple of articles a year?***

As the number of articles being written increases, we also need more reviewers.

We would be delighted to hear from teachers, technicians and those working at universities. If you could support *SSR* in this way, please complete the form at: <https://forms.gle/4Nzd6wmqeK7QU5kRA>. On this form you can let us know whether you would be interested in reviewing articles for *SSR in Practice*, *SSR in Depth*, or both.

*Helen Harden*  
Commissioning Editor