

# Going deeper

As you are reading this issue of *SSR in Practice*, don't forget that you also have online access to *SSR in Depth*.

## July *SSR in Depth* contents:

**Science notes:** Getting students to identify similarities and differences between the circulatory system and household plumbing *Mark Walker*

**Should I stay or should I go? Exploring the experiences of physics teachers in their first five years**

*Mark Whalley and Ian Horsewell*

**Impacts of COVID-19 on UK environmental science engagement projects**

*Laura Hobbs, Carly Stevens and Rowena Fletcher-Wood*

**Mathematics in science lessons – what support do science teachers need?**

*Rachael Benson*

**What has drama got to do with science?**

*Alberta Male and Ade Magaji*

## Book reviews

*Helen Darlington, Francis Jones, Gordon Miller, Janet Mitchell, Jon Tarrant and Colette Christian*

## Science websearch

*Jon Tarrant*



You can access *SSR in Depth* online at [www.ase.org.uk/SSR-in-depth/issue-391](http://www.ase.org.uk/SSR-in-depth/issue-391)

# Get involved

## Is the summer break a good time for you to write for *SSR*?

Email [ssreditor@ase.org.uk](mailto:ssreditor@ase.org.uk) with a brief outline of the topic you would like to write about and we can give advice to help you get published.

Information on writing for *SSR* may be found at:

[www.ase.org.uk/SSR-submission-guidelines](http://www.ase.org.uk/SSR-submission-guidelines)

Ideas are welcome on any topics related to science education but key themes over the coming academic year are:

- Maths in science
- Addressing misconceptions
- Curriculum development/reform
- Practical work

*SSR*'s 'Spotlight on teaching' articles are ideal for first-time teacher authors. This article type allows a teacher author to share their reflections on how a research-informed approach has worked in their classroom. *SSR* readers can then consider how they could use or adapt the approach in their own classroom context. We look forward to hearing from you.

*Helen Harden*  
Commissioning Editor