

Writing for Science Teacher Education



- O Have you any research at whatever stage that you would like to share?
- O Have any of your past students produced assignments or projects that you think would be useful to inform others?
- O Have you any comments or views that may promote discussion about current issues in science teacher education?
- O Could you write a summary of some published research that has caught your attention?

If so, then we would like to hear from you.

Support

Articles are normally reviewed by the Editors and/or by at least two independent reviewers. Feedback to the author(s) typically may include a text response and/or a tracked version of the article, with suggestions for changes, questions and comments clearly marked for the author's attention. We can provide support for new authors, where a member of the Editorial Board will be allocated to act as coach and provide feedback at an early stage of writing.

Please e-mail the Editors, Jane Turner (j.turner@herts.ac.uk) or Alex Sinclair (alex.sinclair@stmarys.ac.uk)

The general guidelines are at the end of this issue.





Deadlines

Please contact Pauline O'Connor, Publishing Assistant, for upcoming issues on paulineoconnor@ase.org.uk

