



Writing for Science Teacher Education



- **Have you any research** – at whatever stage – that you would like to share?
- **Have any of your past students** produced assignments or projects that you think would be useful to inform others?
- **Have you any comments or views** that may promote discussion about current issues in science teacher education?
- **Could you write a summary** of some published research that has caught your attention?

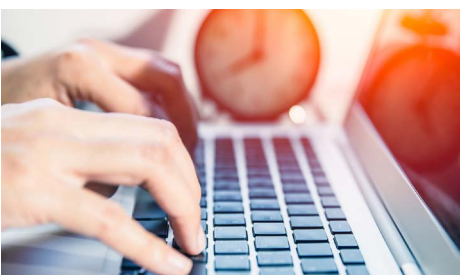
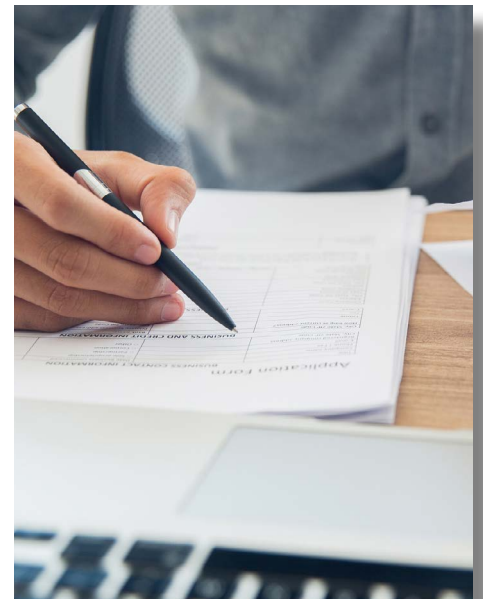
If so, then we would like to hear from you.

Support

Articles are normally reviewed by the Editors and/or by at least two independent reviewers. Feedback to the author(s) typically may include a text response and/or a tracked version of the article, with suggestions for changes, questions and comments clearly marked for the author's attention. We can provide support for new authors, where a member of the Editorial Board will be allocated to act as coach and provide feedback at an early stage of writing.

Please e-mail the Editors, Jane Turner (j.turner@herts.ac.uk) or Alex Sinclair (alex.sinclair@stmarys.ac.uk)

The general guidelines are at the end of this issue.



Deadlines

Please contact Pauline O'Connor, Publishing Assistant, for upcoming issues on paulineoconnor@ase.org.uk

